

Play and learn your rights



PLAY AND LEARN YOUR RIGHTS

Introduction :

Ask the children to image that we have a pet in daycare/preschool, that we have to care for.

Ask the children what they think the pet needs to feel good, example a house a cage, water, food, exercise, love, attention, maybe a pet friend as a companion.

Draw the suggestions on a paper so the children can see them.

Ask the children:

If the pet needs these to survive and feel good, will it have the right to get it?

Who is responsible to provide it to the pet.

Ask the children what they need to be happy, feel good and be safe?

Draw the suggestions on a new paper so they can see them.

Ask them who is responsible, that children get, what they need?

Ask them if all children have the right to get it?

For small children age 3-6 use the pictures in the box.

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Let the children do a mobile about their rights.

The mobile material in the box is for the small children to work with in small groups together with an adult. The material opens up for discussion about their choices and rights.

Let the children together chose five things that they need and let them put it in their mobile.

Let the elderly children draw and paint the things they have chosen and cut them out.

Help them to put the mobile together.

The circle, that comes with the box can be used as a hanger.

Make an exhibition out of the mobiles and invite parents, relatives and siblings.

Let the children guide the exhibition.

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Discuss with the children about their rights and ask about their thoughts.

What rights are most important ? Why do you think that?

What rights are most important for you and why?

Do you think that other children believe that different rights are more important?

What is a right?

Why is it important that all children have adults to take care of them?

Why is daycare/preschool important for children?

Do you believe that all children in the whole world have the same rights?

What can we do to make all children feel good?

What should all children have the right to be entitled to get?

Do children have the right to get what they need?

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A guidance with suggestions on how you can work with the rabbit story, the mobile and discussion question for both small and elderly children.

